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| **Subject** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Topic** | The Ancient Greeks | Rainforests | WW2 | March to Middle Earth | I’m a Year 6 Get Me Out Of Here | Mexico |
| **Literacy Genre** | Genre Fiction | Argument & Debate | Biographies & Autobiographies | Classic Novel  | Persuasive writing | Non Chronological Reports |
| Slam Poetry | Poetic Style | Classic Poetry  |
| **Quality text** | Orchard Collection of Myths | DK EyewonderRainforest | Various.Focus on Winston Churchill | The Hobbit | Various | Various, including Mexican Traditional stories |
| **Grammar** **\***Revise Year 5 Grammar to ensure pupils have the foundations to progress onto Year 6. | * Cohesive devices: inc repetition, ellipsis.
* Adverbials of time, place, number.
* Elaborated language of description
 | * Use of semi-colon ,colon, dash to demarcate between independent clauses.
* Dialogue, all aspects of speech punctuation.
 | * Cohesive devices: adverbials.
* Use of the passive to affect presentation of information in a sentence.
* Conjunctions (appendix 2)
 | * Linking ideas across paragraphs using adverbials of time, place and number.
* Use of the subjunctive.
* Sentence variation/punctuation.
* Elaborated language of description.
 | * Punctuation of bullet points.
* Modal verbs.
* Apostrophes.
* Use of semi-colon ,colon, dashes appropriately in reports.
 | * Linking ideas across paragraphs using adverbials of time, place and number
* Active/passive verbs.
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| **Religion**  | Loving, Vocation & Commitment & Expectations | Sources, Unity & Death& New Life | Witnesses, Healing & Common Good |
| **Science** | The Circulatory System | Animals and their Habitats | Light and How we See Things | Electricity | Evolution & Inheritance  |
| **History/Geography** | Ancient Greece and its Impact on the Modern World | Physical and Human Geography: climate, settlement, land use, economic activity | The Impact of the War Leaders |  | Geographical skills and field work, compass, 4 and 6 figure grid references, symbols and keys, ordnance surveys. | Aztecs |
| **Art/ Design Technology** | Greek Pottery/Clay Work | Henri Rousseau Christmas photo frames | L S Lowry paintings(sketching and shading) | Project: Design Bilbo’s garden. | Collage | Mexican art work, music and tasty food. |
| **Computing**  | Digital LiteracyE Safety  | Multimedia ( animation) | DataCommunication E Safety ( safer internet day) | Programming  | Programming  | Communication/ revision  |
| **PSHCE**  | Relationships | Anti BullyingRelationships | Health and wellbeing  | Health and well being (SRE for 5 weeks) | Living in the wider world | Health and wellbeing |
| **P.E** | Rugby | Rugby | Rugby | Rugby | Rugby | Rugby |
| **Educational Visits** | The British MuseumGroovy Greek Day |  | Churchill War Rooms |  |  | TrewernAylsfordMexiclore School visit |