|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Subject** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Topic** | The Ancient Greeks | Rainforests | WW2 | March to Middle Earth | I’m a Year 6 Get Me Out Of Here | Mexico |
| **Literacy Genre** | Genre Fiction | Argument & Debate | Biographies & Autobiographies | Classic Novel | Persuasive writing | Non Chronological Reports |
| Slam Poetry | | Poetic Style | | Classic Poetry | |
| **Quality text** | Orchard Collection of Myths | DK Eyewonder  Rainforest | Various.  Focus on Winston Churchill | The Hobbit | Various | Various, including Mexican Traditional stories |
| **Grammar**  **\***Revise Year 5 Grammar to ensure pupils have the foundations to progress onto Year 6. | * Cohesive devices: inc repetition, ellipsis. * Adverbials of time, place, number. * Elaborated language of description | * Use of semi-colon ,colon, dash to demarcate between independent clauses. * Dialogue, all aspects of speech punctuation. | * Cohesive devices: adverbials. * Use of the passive to affect presentation of information in a sentence. * Conjunctions (appendix 2) | * Linking ideas across paragraphs using adverbials of time, place and number. * Use of the subjunctive. * Sentence variation/punctuation. * Elaborated language of description. | * Punctuation of bullet points. * Modal verbs. * Apostrophes. * Use of semi-colon ,colon, dashes appropriately in reports. | * Linking ideas across paragraphs using adverbials of time, place and number * Active/passive verbs. |
| **Religion** | Loving, Vocation & Commitment & Expectations | | Sources, Unity & Death& New Life | | Witnesses, Healing & Common Good | |
| **Science** | The Circulatory System | Animals and their Habitats | Light and How we See Things | Electricity | Evolution & Inheritance | |
| **History/Geography** | Ancient Greece and its Impact on the Modern World | Physical and Human Geography: climate, settlement, land use, economic activity | The Impact of the War Leaders |  | Geographical skills and field work, compass, 4 and 6 figure grid references, symbols and keys, ordnance surveys. | Aztecs |
| **Art/ Design Technology** | Greek Pottery/Clay Work | Henri Rousseau Christmas photo frames | L S Lowry paintings  (sketching and shading) | Project: Design Bilbo’s garden. | Collage | Mexican art work, music and tasty food. |
| **Computing** | Digital Literacy  E Safety | Multimedia ( animation) | Data  Communication  E Safety ( safer internet day) | Programming | Programming | Communication/ revision |
| **PSHCE** | Relationships | Anti Bullying  Relationships | Health and wellbeing | Health and well being (SRE for 5 weeks) | Living in the wider world | Health and wellbeing |
| **P.E** | Rugby | Rugby | Rugby | Rugby | Rugby | Rugby |
| **Educational Visits** | The British Museum  Groovy Greek Day |  | Churchill War Rooms |  |  | Trewern  Aylsford  Mexiclore School visit |