

**Curriculum Newsletter for Parents**  
**Spring term 2019**  
**Nazareth Rooms**



From January until February half-term our topic is *"People Who Help Us"*.

From late February until the end of term at Easter our topic will be *"Our Friends"*.

Curriculum areas	As part of our topic work we will also be learning:
<p><b>Personal and Social skills</b></p> 	<ul style="list-style-type: none"> <li>• The importance of kindness, respect and following our Nazareth Room rules.</li> <li>• Getting to know the adults and the other children in the Nazareth Rooms.</li> <li>• Getting to know the Nazareth Rooms and where things are</li> <li>• Developing an understanding of Nazareth Room daily routines including lunchtimes.</li> <li>• The importance of sharing and taking turns</li> <li>• Making independent choices</li> </ul>
<p><b>Physical Development</b></p>  	<ul style="list-style-type: none"> <li>• How to use classroom equipment safely.</li> <li>• Personal hygiene – eg the importance of washing hands before eating</li> <li>• To develop cutting skills - how to hold and use scissors.</li> <li>• To complete jigsaws.</li> <li>• To use a knife and fork to feed myself as independently as possible.</li> <li>• To hold a pencil correctly.</li> <li>• How to form letters correctly.</li> <li>• How to write my name.</li> <li>• About healthy food and how to keep healthy</li> <li>• Independently drink water and help myself to a snack</li> <li>• To tell an adult when I am feeling hungry or tired.</li> <li>• About parts of the body</li> <li>• Session on using sporting equipment safely.</li> <li>• 2 weekly P.E. lessons</li> </ul>
<p><b>Communication – speaking and listening</b></p>	<ul style="list-style-type: none"> <li>• Reciting and singing a range of nursery rhymes and songs</li> <li>• About the pronouns “he” “she” and “they”</li> <li>• To use the simple past tense in conversation eg “I went/ I saw”.</li> <li>• Following instructions e.g. to put away or to get an object</li> <li>• To take turns when talking with others.</li> <li>• To listen carefully to what others have to say</li> <li>• Answering who, what, why questions</li> <li>• Phonics (Letters and Sounds) – see below</li> <li>• Working on specific speech and language targets.</li> </ul>
<p><b>Literacy – phonics and reading</b></p>  <p>Some of the stories we will be reading:</p> <p><i>“The Hungry Caterpillar”</i></p> <p><i>“Dont forget the bacon”</i></p> <p><i>“Peace at Last”</i></p> <p><b>Literacy – Spelling, grammar and writing</b></p>	<ul style="list-style-type: none"> <li>• Phase 2 letter sounds (<i>when the children are confident with these we introduce the sounds from Phases 3 and 4</i>).</li> <li>• How to <b>blend</b> letter sounds together to read short words.</li> <li>• How to <b>segment</b> letter sounds – saying the sounds we can hear in 3 letter words. This helps build confidence with spelling short words such as “cat” and “can.</li> <li>• To read cvc words eg can, but, cat, did</li> <li>• To identify rhyming words eg man and can</li> <li>• To match and read high frequency words eg “the, my, saw, went”</li> <li>• Listening to stories and answering questions about them.</li> <li>• To sequence stories into a beginning, middle and end.</li> <li>• To understand the difference between fiction (stories) and non-fiction (information books).</li> <li>• To read with an adult.</li> <li>• To read our writing back to an adult.</li> </ul> <p>We continue to focus on the use of capital letters and full stops in simple sentences and will also be learning about:</p>

	<ul style="list-style-type: none"> <li>• How to write capital letters</li> <li>• Using capital letters for names</li> <li>• Using capital letters for days of the week</li> <li>• Using capital letters for months of the year</li> <li>• Plurals – adding –s and –es eg books, boxes</li> <li>• To use the simple past tense when writing eg “I went/ I saw”.</li> </ul>
<p><b>Mathematics</b></p> 	<p><u>We continue to work on the following:</u></p> <ul style="list-style-type: none"> <li>• To sing number songs (eg 5 currant buns in the baker’s shop)</li> <li>• To recognise numbers 1-10 (and then 11 – 20 when confident to 10)</li> <li>• To count sets of objects (to 10 and then to 20)</li> <li>• To read, write and order numbers 1-10 (and then 11 – 20) <i>When children are confident with numbers to 20 we work on numbers to 100.</i></li> <li>• Learning to add and subtract using cubes, number lines to 20 and a 100 square.</li> <li>• Recognise and naming shapes.</li> <li>• Ordering by size.</li> </ul> <p><u>During the Spring term we will also be learning about:</u></p> <ul style="list-style-type: none"> <li>• Measuring</li> <li>• Halving (shapes and numbers)</li> <li>• Recognising and continuing patterns and number sequences eg 1,4,7,1,4,7</li> </ul>
<p><b>R.E. and the world around us</b></p>	<ul style="list-style-type: none"> <li>• Daily class prayers</li> <li>• The school chaplains visit the Nazareth Rooms to share Bible stories and talk about Feast Days eg Lent and Easter.</li> <li>• Talking about ourselves and our families</li> <li>• Celebrating birthdays</li> <li>• Celebrating family events</li> <li>• Learning about our school ‘family’</li> <li>• Visits to the local post office, library and local park</li> <li>• Cooking</li> </ul>
<p><b>Creative</b></p> 	<ul style="list-style-type: none"> <li>• Sessions in the Nazareth’s <b>Sensory Room</b></li> <li>• Paint pictures of ourselves and other familiar things</li> <li>• Singing/ dancing/ movement sessions</li> <li>• Cutting, sticking and collage</li> <li>• Exploring textures (sand, oats, pasta, shaving foam)</li> <li>• Exploring musical instruments</li> </ul>
<p><b>Other information</b></p> <p><b><u>Nazareth Room staff:</u></b></p> <p>Mrs Mason (teacher) Our Teaching Assistants are: Miss Withington, Miss Bombi, Miss Davies and Miss Garness.</p>	<p><b>Reading books are changed on Mondays and Thursdays.</b></p> <p><i>Please send in your child’s yellow reading record, reading book and red Home-school book every day.</i></p> <p><b>P.E is on Mondays and the children also attend their class P.E. lesson.</b></p> <p><b>Assemblies</b> - whole school assembly is held on Fridays in the junior hall (2:45 – 3:10).</p> <p>We will write a message into your child’s home-school book inviting you to attend this assembly when your child has been chosen as the Nazareth Room’s <b>Worker of the Week.</b></p>