**Curriculum Newsletter for Parents**

**January 2019**

**Nursery**

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| **Prime Areas** | **What are we going to learn** |
| **1****Personal and Social Development** | * How to be a good friend
* C:\Users\suehelens\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\AJKQCIGB\MC900445706[1].wmfSharing and taking turns
* Choosing my own activities
* Talking about my learning in front of a small group
* Following class rules
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| **2****Physical Development** | **Moving and Handling*** Exploring C:\Users\suehelens\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\AJKQCIGB\MC900089002[1].wmfdifferent ways of moving around equipment
* Developing my pencil grip
* Writing my own name

**Health and Self Care*** Putting on my coat independently
* Toilet routines: flushing the toilet and washing my hands
* Telling an adult when I am tired, hungry or want to play
* Using the equipment safely inside and out in the garden
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| **3****Communication and Language** | * To listen carefully to simple 2 step instructions and follow them
* To respond to what my friends have to say
* To retell familiar stories
* To understand: next to, on top, underneath, behind
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| **Specific Areas** |
| **1****Literacy** | * Choosing a book to share with an adult
* C:\Users\suehelens\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\W6YWNKGN\MC900232054[1].wmfTo take care of books
* To read simple logos around me
* Talk to an adult about my drawings and mark-making
* To write my own name
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| **2****Mathematics** | * Singing number rhymes e.g. Five Little Ducks
* Reciting numbers to 10C:\Users\suehelens\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\K6HEBVYK\MC900055589[1].wmf
* Starting to recognise numbers up to 10
* To add groups of objects up to 10
* Talking about what shapes look like
* Talk about daily routines
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| **3****Cornerstones Topics/****Understanding the world** | Topics:Do Dragons Exist?Are Eggs Alive?* To talk about the world around me
* To share my news and special events with adults and friends
* To use a programmable toy by myself
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| **4****Expressive Arts and Design** | * C:\Users\suehelens\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\W6YWNKGN\MC900441754[1].pngUsing different creative materials
* 3D Junk Modelling
* Learn about different musical instruments and the sounds they make
* Listen to and dance to familiar songs
* Role play activities
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