

Curriculum Newsletter for Parents Summer 1

Year 4 Class teachers

Dear Parent,

Your child will be working on the following curriculum during this term. Please feel free to talk to the Class teacher about any area of this curriculum.

Mathematics

Decimals

Children will get another opportunity to use calculations associated with decimals. This will include the link between decimals and fractions as well as word problems. They will be encouraged to solve more difficult problems and explain the choices that they make. They will be expected to estimate their answers and check their workings.

Addition, Subtraction, Division and Multiplication

During these lessons, the expectation will be on the children understanding what calculations to perform as well as their accuracy and competence. They will need to demonstrate their decision making and give reasons for their actions. Also, they will need to demonstrate how they can check their answers. This part of the curriculum will provide opportunities to develop their reasoning and problem solving skills. Finally, they will be encouraged to calculate with speed in order to complete time related assessments.

Length and Measuring

Over the next few weeks, we will again be looking at converting different measurements between different scales as well as being able to measure accurately. Children will be expected to solve practical problems involved in measuring. We will also recap perimeter and allow the children to investigate problems in the real world.

Children will need to continue to use Mathletics as part of their homework.

Computing

As part of the curriculum this term, the children will look at and explore some multimedia. The expectation will be that they will be using more in-depth features of the packages that have been taught so far. They will also have more opportunities to explore the curriculum subjects for themselves,

English-

Class Book: Jemmy Button

This half term, our class book that we will be reading is 'Jemmy Button'. We will be looking at a variety of structural headings and promoting use of ambitious language and vocabulary. Also, this half term, we will be investigating and creating information leaflets and posters as part of our topic on non-fiction texts.

Planning will continue to be a key aspect of the children's expected skills. Alongside this, we will again be looking at persuasive writing, and encourage the children to use a variety of skills to appropriately construct their arguments for the opposition. As well as this, to support their topic work this half term, children will be expected to write a short narrative in the form of some song lyrics. There will be continued support for good handwriting and accurate proof reading.

Grammar this term will include prefixes and suffixes, we will also find some time to recap the grammar taught so far. Please ensure that the children's grammar homework is completed on time and try to point out various types of grammar as you read with them.

Lastly, the children will still need to continue to learn their set spellings. They will be expected to complete several large spellings tests over the next few weeks.

Science

Sound. For our science topic this half term we will be investigating 'Sound'. This will include looking at how sound is made and different sound waves. Hopefully, this will include some practical experiments which should deepen their understanding of sound waves. Be prepared to spend some time investigating this subject as part of your child's homework. Also, we will be making some musical instruments. We may at some point ask your children to bring in various recyclable materials (boxes and bottles). This topic is a fun topic which the children should enjoy.

<u>P.E.</u>	<u>Music</u>	<u>PSHE</u>
Indoor and outdoor P.E. will be delivered with this term's choices of Tennis and cheerleading.	Practical music lesson alongside music theory and understanding.	Topics for this term include: Living together. Why do I need to go to school? Managing money? Looking after my possessions.

THROUGH THE CORNERSTONES

TOPIC OF "Playlist"

<u>History</u> Music from the past including classical composers. Famous composers through history.	<u>Geography</u> Understanding the geographical similarities and differences through the study of human and physical geography. This will include some map work by using eight points of a compass, four and six figure grid references and symbols and keys.
<u>Art/DT</u> Designing and creating a musical instrument.	<u>Science</u> Sound Sound waves How sound is made and transferred
Year 4 trip to Valence House to complete some local history studies. Swimming starts 25 th April	