

EYFS Welcome Pack

Nursery and Reception - September 2022

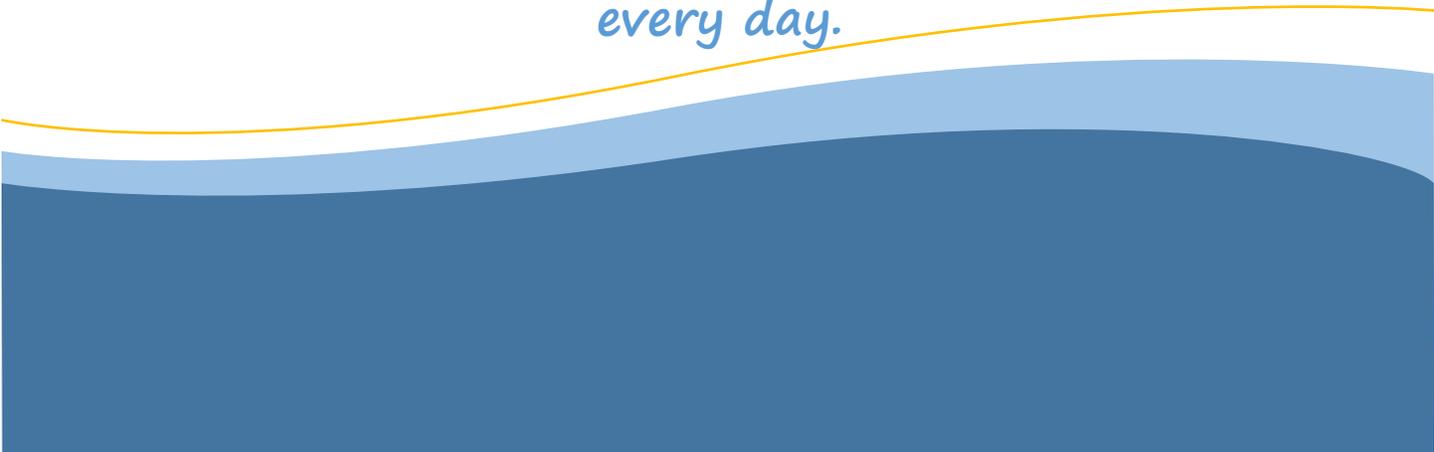
“It is my pleasure to welcome you and your family to St Peter’s Catholic Primary School. I look forward to meeting you.”



Mrs Scott, Head teacher

Our Mission Statement

We, the family of St Peter’s, united in faith by God, strive to learn and grow together, to be the best we possibly can every day.





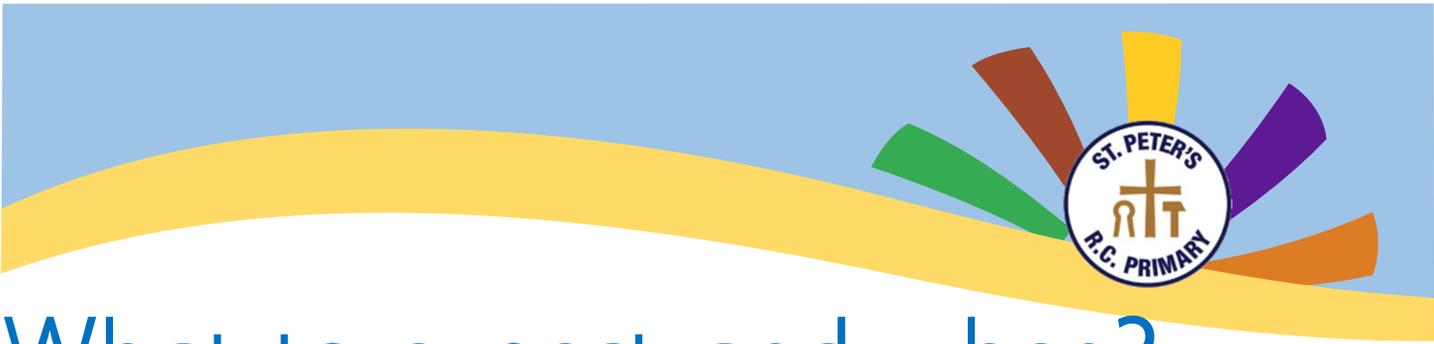
How can my family help me get ready for school?

Encourage your child to have a go!

- Develop self-help skills by encouraging your child to take off and put on their own clothes, practice doing up zips, buttons and poppers.
- Encourage your child to take their shoes and socks on and off independently.
- Support your child in getting to the toilet in time, wiping themselves, flushing the toilet and washing their hands. Please talk to a member of staff if your child has any additional needs that prevent them from being able to use the toilet independently.
- Encourage your child to  blow their nose themselves, put the tissue in the bin and wash their hands. If reinforced at home and school this will become the norm and your child will develop a healthy routine.
- Try to establish a good sleep routine.

Summer holiday activities

- Go for a walk in the park or even in your garden, talk about what you can see.
- Using any recycling at home have a go at making a model, it can be anything you like.
- Share stories, they can be made up or from a book.
- Practice holding a pencil/colouring pen/crayon, what patterns or shapes can you make?
- Write your child's name on paper, can you practice recognising your name?
- Sing songs and dance to music.
- When you go for a walk, can you see any numbers or shapes in the environment?
- Play lots of turn taking games.



What to expect and when?

At St Peter's we follow we follow both the Development Matters in the Early Years Foundation Stage Framework (EYFS) and the Birth to Five Matters Framework. They set out the learning and development stages for children as they grow from birth to five years. Your child's development is split into 7 areas of learning that make up the EYFS Curriculum. You will become very familiar with them as your child progresses through the school year. The children will be taught through a variety of whole class teaching, adult led and child led activities. Children will learn both inside and outside whilst in Reception.

Specific Areas of Learning			
Literacy	Maths	Understanding the World	Expressive Art and Design
Prime Areas of Learning			
Personal, Social and Emotional Development	Physical Development	Communication and Language	

As well as using exercise books and a learning journey to record your child's work, we will also use Google Classroom, an online learning platform, to record evidence of the weekly events that take place in the classroom. You will be given opportunities to come and view your child's work throughout the year at parents' evenings.



Communication between home and school.

Parent's Notice Board

Each classroom has a Parent's notice board displayed in the window by the classroom entrance. This will be updated to inform you of any upcoming events, trips, workers of the week and any other important information.



 Curriculum Newsletter Reception Activities at Home	
Dear Parents	Our topic for Autumn 1 will be: Do you want to be my friend?
The books we will be using are:	<ul style="list-style-type: none">• On Sudden Hill• Lost and found• Bubble trouble
The areas we will be covering are:	<ul style="list-style-type: none">• Getting to know the adults and friends in my new class• Working on sharing and taking turns• Talking about how to be a good friend.• Learning about the class and school rules.• Writing about our friends and family.• Acting out and re-telling stories.• Learning to recognise numbers and count.
To help us with this topic we would like you to:	<ul style="list-style-type: none">• Send in a picture of your child on their first day at school in their uniform and write a comment they made about their first day.• Talk to your child about the experiences they are having at school.• Talk to your child about how they can be a good friend.• Encourage your child to make new friends at school.

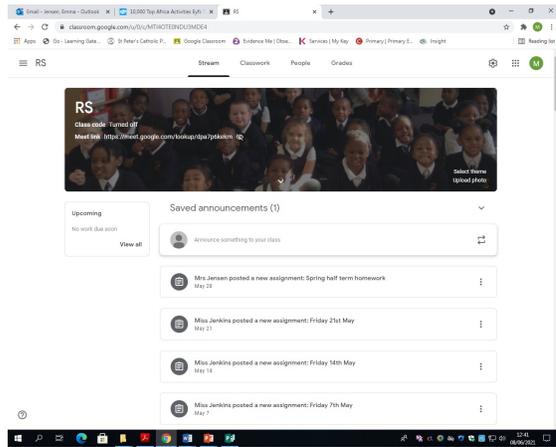
Half-Termly newsletters

Every half-term we will be learning about a new topic in class. We will send home a newsletter updating you on our learning and giving you some ideas of things you can do at home to prepare for this.

Group Call

We have a Group Call system whereby we will contact you with important school information. To be able to benefit from this service it is essential we have your current mobile phone number and email address.

Communication between home and school continued:



Google Classroom

We adopted Google Classroom, an online learning platform, during both lockdown period's last year. This enabled us to communicate between home and school, teach live lessons and post assignments. We will continue to use this platform, to assign the children weekly homework and also to post regular updates of your child's learning. We will also post important messages here too!

Twitter

Check out our school Twitter page. We will update this page with pictures and videos of the children enjoying their learning environment and when there are special events taking place at school.



Meet the Reception Team



Mrs Jensen
EYFS Leader
RS Class Teacher



Miss Jenkins
RJ Class Teacher



Our Reception Routine

A typical day in Reception

8.45-9.15: Welcome/independent play

9.15-10.15: Learning time

10.15-10.30: Snack time

*10.30-11.00: Phonics

11.00-11.30: Story time/preparing for lunch

11.30-12.30: Lunchtime

12.30-2.45: Learning time

2.45-3.15: Story time/getting ready for home time

3.15—Home time

Lunchtime

Children can bring a healthy packed lunch to school or they can have the option of having a school dinner provided which is currently free for all children up to the age of 8.

Reception Uniform



Boys need to wear grey trousers, white shirt, elasticated school tie, navy jumper, with the school crest, grey or black socks and black Velcro



Girls need to wear grey pinafore or skirt, white blouse, elasticated school tie, navy cardigan, with the school crest, grey tights or socks and black Velcro shoes.



We have two official uniform stockist for St Peter's Catholic Primary school.

➤ **Castle Green-Gale Street, Dagenham, Telephone: 02087241500**

<https://castle-green.org.uk/product-category/st-peters-catholic-primary-school/>

➤ **Premier Schoolwear, Becontree Avenue, Telephone: 020 85920141**

<https://www.premierschoolwear.co.uk/primary-schools/st-peters-catholic-primary-school.html>

Reception P.E. kit

And other items:



P.E. bag, Navy t-shirt with the school crest, navy shorts and black plimsolls.



All clothing and bags MUST be labelled with the child's name.

- A Coat-Navy blue jacket with the school crest or plain navy or black coat.
- A school bag- Please note only official school book bags are allowed. We do not have the capacity to store larger backpacks in school.
- A water bottle— Please make sure this is clearly named.



No jewellery is allowed, if ears are pierced, children are allowed small studs. Studs must be removed for all physical education activities. If children cannot remove their own they must not come to school with them on PE days

Reception other items:



As part of the EYFS Curriculum, we encourage the children to take part in outdoor learning, in all weathers.

Please can you also bring in a puddle suit or waterproof outfit for your child, as well as a pair of wellie boots and a spare set of socks/tights and trousers.

All clothing and bags MUST be labelled with the child's name.





Public Health
England

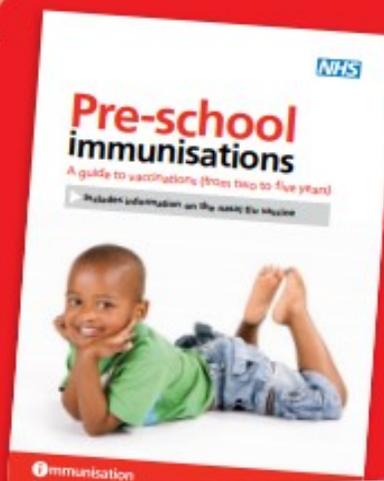
NHS

Starting a new school?

- Buy uniform
- Get school shoes
- Check pre-school
jabs are up to date

Pre-school jabs are:

- 2nd dose of MMR
- 4 in 1 Pre-school booster



Your child will be learning and playing with more children when they start their new school and could be at risk of catching preventable diseases if they haven't had all their childhood jabs.

If you are not sure if your child has had all their routine vaccinations, check their personal health record (Red Book) or contact the GP surgery. To get the best protection for your child, they need to have had two doses of MMR vaccine. For a checklist of the vaccines and the ages at which they should ideally be given visit www.nhs.uk/vaccinations

© Crown copyright 2018. START1911 AUGUST 2018 50K (A9)

Protect yourself, protect others



Top tips for starting school

1. Talk about school

Start talking about school. What are they excited about? Are they worried about anything?

2. Stay positive

Keep calm and smile. Try to always be positive about school, children are very good at picking up on your emotions.

3. Develop independence

A child who can do things for themselves will feel happier and more settled at school.

4. Try on uniform

Practice getting dressed and undressed in your uniform. Teach your child tricks to help them e.g. labels at the back, rolling up tights and holding cuffs of sleeves.

5. Help to recognise their name

Your child won't be expected to write their own name straight away but it will be helpful if they can read it. Put a label on their bedroom door and in other places and practice finding it.

6. Play listening games

Games such as 'Simon Says' are great to help develop your child's listening skills.. This will help them to follow instructions at school too.

7. Start a routine

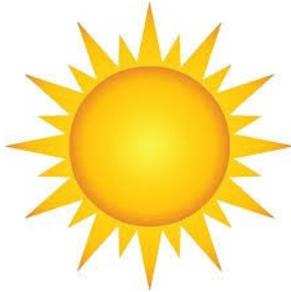
Try to get into a routine so your child gets used to getting up, going to bed and having meals and snacks at certain times. This will help them to adjust to their school routine.

8. Get to know your child's teacher

Your child's teacher will want to help your child settle, learn and thrive at school. Please talk to them if you think there is anything that will help your child feel more settled.



Our Behaviour Policy



Our 'Going for Gold' behaviour policy provides:

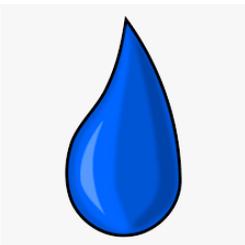
- ◆ a consistent and fair approach to behaviour management.
- ◆ clear systems to reward good behaviour and sanctions for inappropriate behaviour.
- ◆ a system that allows children to take ownership of their behaviour and their rewards.



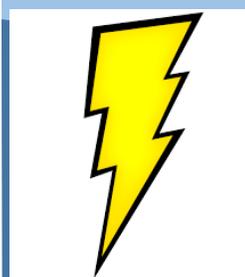
Principles:

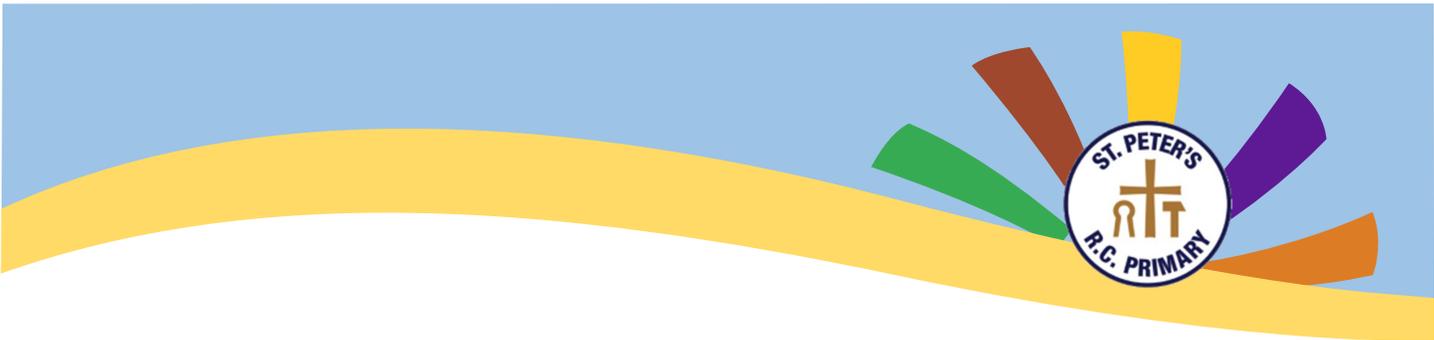


- ◆ Each day is a new day.
- ◆ Each class has a behaviour chart and each day all children begin on the rainbow.
- ◆ Children can move up the chart for good behaviour to the sunshine.



- ◆ Children know that there are consequences when making inappropriate behaviour choices, and they will be moved down the chart to the umbrella, raindrop or thunderbolt.





Final note to parents:

- Please name ALL of your child's clothes! It's important that all their clothes are named including vests, pants and even socks!
- No jewellery is to be worn.
- Please fill out all paperwork and return it to us as soon as possible.
- Please speak to us if you think there is any important information that you think we need to know .
- Please send in a photograph of your child with their family so we can add them to our family board.
- If you have any concerns or questions about anything please do not hesitate to ask.

Contact details:

Telephone: 020 8270 6524

Email: office@st-peter.bardaglea.org.uk (admin questions)

eyfs@st-peter.bardaglea.org.uk (any other questions)

St Peter's Catholic Primary School

Goresbrook Road

Dagenham RM9 6UU