

**Summer Term 2019**  
**Curriculum Newsletter for Parents**

**Year 2 Class Teachers: Miss Freeman and Miss Jenkins**

Dear Parents and Carers,

Your child will be working on the following curriculum during this term. Please feel free to talk to the Class teacher about any area of this curriculum.

<p style="text-align: center;"><b>Mathematics</b></p> <p>Children will begin the term consolidating their maths learning so far this year. They will practice their mental arithmetic strategies and implements into real life word problems.</p> <p>Children will develop their ability to solve a wide range of problems and use reasoning to explain their answers. Children will be given kinesthetic activities to explore and deepen their mastery of the maths curriculum.</p> <p>Children will re visit topics such as time, shape and statistics to secure their knowledge and understanding in these areas. Children will create graphs for example, pictograms using computer programs and interpret, analyse and explain their findings.</p>	<p style="text-align: center;"><b>English</b></p> <p><b>Wild:</b> Children will explore themes, develop, and sustain their ideas through discussion, enabling them to make connections with their own lives. They will create responses to the text through play, drama, movement, storytelling and artwork. Children will enhance their ability to write in role as well as writing persuasively, writing with confidence and for a clear purpose. This text evokes an emotional response to issues and supports personal, social and emotional development; understanding the careful balance between nature and nurture.</p> <p><b>The Dark:</b> Children will develop their ability to engage with the creative writing process by drafting and noting ideas, key phrases and vocabulary. They will use this in order to orally rehearse and compose a variety of different sentence types for effect. They will also develop their editing skills, by rereading and evaluating their writing to check it makes sense and to make simple revisions to improve the quality and effect of their piece.</p>	
<p style="text-align: center;"><b>Computing</b></p> <p><b><u>Research and E-awareness:</u></b></p> <p>Children will begin to understand what algorithms are; how they are implemented as programs on digital devices and that programs use precise and unambiguous instructions. Children will create and debug simple programs and use logical reasoning to predict the behavior of simple programs. Children will also practice their word processing skills.</p>	<p style="text-align: center;"><b>Science</b></p> <p><b>Plants:</b> Children have the opportunity to study plants and trees in the natural environment, taking measurements and making observational drawings. They will plant a bulb observe it as it grows. Children will record the changes in their plants in words and pictures as well as taking measurements. They will begin to learn about the plants we eat and understand that farming involves creating the right conditions for food crops to grow.</p>	
<p style="text-align: center;"><b>P.E</b></p> <p><b>Games</b> Children will participate athletics this term to practice their skills for throwing, jumping and running. The children will also be learning to play tennis. They will be learning to keep control of the ball by balancing it on their racket.</p>	<p style="text-align: center;"><b>Music</b></p> <p>Children will be learning to keep time with a variety of different beats by listening and playing percussion instruments. Children will learn about how feelings are conveyed through music. They will learn to comment on how a piece of music makes them feel as it is played.</p>	<p style="text-align: center;"><b>PSHE</b></p> <p>Children will begin to think about relationships taught through the scheme 'A Journey in Love' Children will explore who is in their immediate family.</p> <p>Children will be learning about British values and how they can live them out in everyday life.</p>
<p style="text-align: center;"><b>History</b></p> <p>The children will be studying historical figures important relating to nursing. They will learn about about the influential nurses Florence Nightingale, Mary Seacole and Edith Cavell. They will establish what makes a person</p>	<p style="text-align: center;"><b>Cornerstones Topic - The Scented Garden</b>  <b>Geography</b></p> <p>Children will understand geographical similarities and difference through studying the human and physical geography of a small area of the United Kingdom and of a small area in a contrasting non - European country.</p>	

historically significant as well as exploring and comparing the lives and work of these nurses. They will consider how these individuals have influenced nursing today.

Children will use simple fieldwork and observational skills to study the geography of their school and its ground and the key human and physical features of its surrounding environment.

**Art/DT**

Children will explore the use of printing to create their own designs. Children will experiment with use of colour for example tints and shades. Children will be looking at famous artists and will discuss the effect their artwork creates for the viewer.

**Class Assemblies or trips:**

2J - 20<sup>th</sup> May