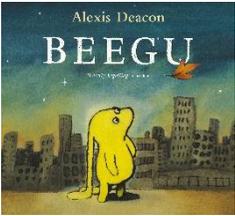
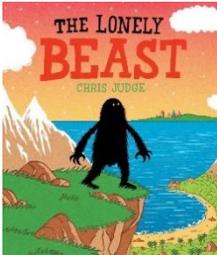
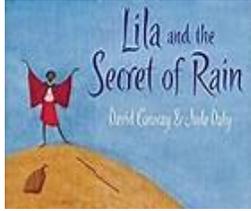


Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>English</p> <p>All literary genres are taught using a wide range of quality texts.</p>	<p>The Fox and the Star</p>  <p>Writing:</p> <ul style="list-style-type: none"> List, labels and captions Letter writing Character descriptions List Poetry 	<p>Leaf</p>  <p>Writing:</p> <ul style="list-style-type: none"> Predictions Non-chronological report Letter writing Narrative 	<p>Beegu</p>  <p>Writing:</p> <ul style="list-style-type: none"> Instructions Letter writing Writing in Role Free Verse Poetry 	<p>The Lonely Beast</p>  <p>Writing:</p> <ul style="list-style-type: none"> Newspaper Article Diary entry Character Description Persuasive writing 	<p>Lila and the Secret of Rain</p>  <p>Writing:</p> <ul style="list-style-type: none"> Retelling Narratives Writing in Role Instructions 	<p>One Day on Our Blue Planet</p>  <p>Writing:</p> <ul style="list-style-type: none"> Non-Chronological Report Free Verse Poetry Setting Descriptions Letter Writing
Phonics	Phase 3 and 4 (Review)		Phase 5			
Grammar	<ul style="list-style-type: none"> Capital Letters for the start of sentences Full stops Finger spaces Adjectives 	<ul style="list-style-type: none"> Capital letter for the pronoun I Verbs Nouns/ Pronouns Sequencing Sentences 	<ul style="list-style-type: none"> Capital Letters for Names Joining sentences using and Prefixes: un 	<ul style="list-style-type: none"> Capital Letters for the Days of the Week Suffixes: -s and -es for plurals 	<ul style="list-style-type: none"> Question marks Exclamation Marks Suffixes: -ing, -ed, -er and -est 	<ul style="list-style-type: none"> Demarcating sentences using capital letters, full stops, exclamation and question marks
Maths	<ul style="list-style-type: none"> Counting across 50 	<ul style="list-style-type: none"> Addition within 10 Subtraction within 10 	<ul style="list-style-type: none"> Addition within 15 	<ul style="list-style-type: none"> Addition within 20 	<ul style="list-style-type: none"> Multiplication Division 	<ul style="list-style-type: none"> Time Money Fractions

	<ul style="list-style-type: none"> Counting, reading and writing numbers to 50 Place value One more one less 	<ul style="list-style-type: none"> 2D shapes 3D shapes 	<ul style="list-style-type: none"> Subtraction within 15 Measurement Read and write numbers from 1-20 in numerals and words 	<ul style="list-style-type: none"> Subtraction within 20 Counting across 100 Counting, reading and writing numbers to 100 	<ul style="list-style-type: none"> Missing number problems Fractions 	<ul style="list-style-type: none"> Position and Direction
Religion	<p>Families (4 Weeks) Big Question: Why do we have a family and who is my family?</p> <p>Belonging (4 Weeks) Big Question: What does it mean to belong?</p>	<p>Judaism (2 Weeks)</p> <p>Waiting (4 Weeks) Big Question: Is waiting always difficult?</p>	<p>Special People (4 Weeks) Big Question: What makes a person special?</p> <p>Meals (4 Weeks) Big Question: What makes some meals special?</p>	<p>Change (4 weeks) Big Question: How and why do things change?</p>	<p>Holidays and Holydays (4 Weeks) Big Question: Do we need holidays and holydays?</p> <p>Being Sorry (4 Weeks) Big Question: Why should we be sorry?</p>	<p>Sikhism (1 week)</p> <p>Neighbours (4 Weeks) Big Question: Who is my neighbour?</p>
Science	Animals (Parts of Animals)	Identifying Materials	Comparing Materials	Plants	Changing Seasons	Animals (Types of Animals)
Music	<p>Sing Loud!</p> <ul style="list-style-type: none"> To use their voices expressively and creatively by signing songs 		<p>What Can You Hear?</p> <ul style="list-style-type: none"> Listen with concentration and understanding to a range of high-quality music Review and evaluate a range of music 		<p>African Beats</p> <ul style="list-style-type: none"> Play instruments musically Experiment with, create, select and combine sounds 	
PE	<p>Locomotion (Running)</p> <p>Ball Skills</p>	<p>Attack vs Defence</p> <p>Locomotion (Jumping)</p>	<p>Ball Skills</p> <p>Dance</p>	<p>Gymnastics</p> <p>Locomotion (Running)</p>	<p>Ball Skills</p> <p>Gymnastics</p>	<p>Attack vs Defence</p> <p>Ball Skills</p>
PSHE	All About Me	Friends and Feeling Special	Things I Can Do	Feelings and Feeling Safe	Keeping Safe	Personal Safety Network

<p>Art and Design Technology</p>	<ul style="list-style-type: none"> • To use drawing, painting and sculpture to develop and share ideas, experiences and imagination • To use a range of materials creatively design and make products • To study the work of artists and make links to their own work (Andy Goldsworthy) • To explore an existing product • To design a purposeful, functional, appealing product based on a design criteria • To select from and use a range of tools and equipment to perform practical tasks • To evaluate their ideas and products against a design criteria • To explore and use mechanisms in their products 	<p>international achievements e.g. Elizabeth I and Queen Victoria</p> <ul style="list-style-type: none"> • To use drawing, painting and sculpture to develop and share ideas, experiences and imagination • To study the work of artists and make links to their own work (Van Gogh and Monet) • To generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology • To select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics • To build structures, exploring how they can be made stronger, stiffer and more stable 	<ul style="list-style-type: none"> • To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space • To use drawing, painting and sculpture to develop and share ideas, experiences and imagination • To use the basic principles of a healthy and varied diet to prepare dishes • To understand where food comes from
<p>Educational Visits</p>	<p>TBC</p>	<p>TBC</p>	<p>TBC</p>