

Summer Term 2019
Curriculum Newsletter for Parents

Year 1 Class Teachers: Miss Buehler and Mrs Gradidge

Dear Parents and Carers,

Your child will be working on the following curriculum during this term. Please feel free to talk to the Class teacher about any area of this curriculum.

<p style="text-align: center;">Mathematics</p> <p><u>Multiplication and division</u> In the first part of the summer term, the children will be focusing on multiplication and division. They will use concrete objects, pictures and arrays to solve simple problems within the 2, 5, and 10 times tables.</p> <p><u>Fractions</u> During our unit on fractions, the children will be introduced to the concepts of halves and quarters. They will begin to find fractions of shapes and move on to finding fractions of measures and quantities. This will all be done in a practical way.</p> <p><u>Time</u> The children will learn the appropriate vocabulary to describe the passing of time and when certain events take place. They will learn to sequence events and put them into the correct order. The children will be introduced to the concepts of seconds, minutes, and hours and will have opportunities to record these times. They will also begin to tell the time using an analogue clock.</p> <p><u>Money</u> The children will learn the value of different coins and notes. They will get the opportunity to use their arithmetic skills to find the total cost of different items and to make change.</p>	<p style="text-align: center;">English</p> <p>Children will be exploring, interpreting and responding to high quality picture books. They will learn to explore how language is used effectively to paint a picture for the reader and deepen their understanding of the story.</p> <p><u>The Lonely Beast</u> Children will build their sense of empathy with a character through studying the pictures and the language used. They will write in role in the form of diary entries, writing newspaper articles to report the important events that happen in the story as well as composing questions to ask the characters.</p> <p><u>One Day on Our Blue Planet</u> Children will explore the important themes of friendship, community, environmental awareness, and independence throughout this book. They will explore the story through a variety of teaching approaches including art, drama and role-play. Children will be writing for a range of purposes including lists, poetry and descriptions. They will develop their non-fiction writing skills through planning, writing and editing fact files about animals in the Savanna.</p> <p>Children will be introduced to contracted words and how they are formed using two words and an apostrophe. They will also be learning about verb tenses and when to use the -ing and -ed suffixes.</p>	
<p style="text-align: center;">Computing</p> <p><u>Programming</u> Throughout the unit of programming, the children will be introduced to the principles of programming through unplugged tasks and the use of Bee-Bots. They will be introduced to algorithms as a set of step-by-step instructions given to a device, will learn how to debug simple algorithms and how to use logical reasoning to predict how a program will behave. The children will also be using online programming platforms which encourage basic understanding of algorithms and how to create precise instructions for visual working programs. It begins to develop a sense of creating, debugging and logical reasoning, which are required for further programming in KS2.</p>	<p style="text-align: center;">Science</p> <p><u>Plants</u> During the plants unit, the children will learn about the structure of plants and trees and what they need to grow well. Children will engage in a variety of activities including identifying common plants and trees in the garden and in the wild, sorting deciduous and evergreen leaves and creating labelled plant collage pictures. Children will plant their own beans and observe them closely over the coming weeks.</p> <p><u>Scientists and Inventors</u> In this unit, the children will learn about famous scientists and inventors linked to the Year 1 Science Curriculum.</p>	
<p style="text-align: center;">P.E</p> <p><u>Tennis:</u> Children will be developing their skills and coordination by using tennis rackets to maneuver the ball around the court.</p> <p><u>Cheerleading:</u> Children will be using their bodies and pompoms to create routines and cheers in a cooperative team setting.</p>	<p style="text-align: center;">Music</p> <p>With Mr. Art, children will listen to music from a range of styles and genres. Through these pieces, they will develop their listening, appraising, composing, improvising, and performing skills.</p>	<p style="text-align: center;">PSHE</p> <p>Children will explore their strengths and positive attributes. They will work on maintaining a sense of high self-esteem. They will develop their understanding of the school's new Core Values. They will also be learning how to set and achieve personal goals.</p>

THROUGH THE CORNERSTONES TOPIC OF 'BRIGHT LIGHTS IN THE CITY'

History

The children will learn about the key events of the Great Fire of London and they will develop an understanding of the ways in which we can find out about the past. The children will have the opportunity to increase their awareness of the past by comparing and contrasting past and present-day London, as well as looking at how life was different in the 17th Century.

Geography

The children will learn about their locality beyond the school gate. They will explore their local area using first hand observations to enhance their locational awareness along with developing essential map and fieldwork skills. The children will also learn about the location of countries, continents and oceans of the world in relation to the position of the United Kingdom and their own locality.

Art/DT

Children use different materials to make a model representing the Great Fire of London. They will also complete drawings that show what London looked like in the 17th century.

Class Assemblies or trips:

10th June - 1G class assembly

13th May- Trip to the Museum of London