

**September 2018**  
**Curriculum Newsletter for Parents**

**Year 1 Class Teachers: Miss Buehler and Mrs Gradidge**

Dear Parents and Carers,

Your child will be working on the following curriculum during this term. Please feel free to talk to the Class teacher about any area of this curriculum.

<p style="text-align: center;"><b>Mathematics</b></p> <p>In the Autumn term children will begin by consolidating their knowledge of the numbers. Children will be learning to read numbers 0-20 as well as write their numbers using the correct number formation. They will be able to confidently sequence numbers 0-20; counting forwards and backwards. Children will learn to identify one more and one less than a given number between 0 and 20 and will use the language 'more than' and 'less than' correctly when comparing two numbers. They will learn about ordinal numbers; how to use them correctly and in context. They will explore number bonds up to 10. We will be introducing children to the +, - and = signs and children will be able to apply their knowledge of number bonds to solve addition and subtraction confidently. Children will also be learning about addition and subtraction in both written and practical contexts.</p>	<p style="text-align: center;"><b>English</b></p> <p>Children will be exploring, interpreting and responding to a high quality picture book. They will learn to explore how language is used effectively to paint a picture for the reader and deepen their understanding of the story. Children will explore the important themes in the book of creativity, imagination, friendship, and happiness. They will explore the story through a variety of teaching approaches including art, drama and role-play. Children will be writing for a range of purposes including: letters, poetry, and descriptions.</p> <p>Children will be continuing to practice writing proper sentences using capital letters, finger spaces, and full stops. They will also be learning about adjectives and how to use them to improve the quality of their writing.</p>	
<p style="text-align: center;"><b>Computing</b></p> <p><b><u>E-Safety</u></b>  Children will be learning that they should stay safe online by choosing websites that are good for them to visit, and avoid sites that are not appropriate for them. They will understand that they need permission to be online and that they should never talk to anyone that they don't know.</p>	<p style="text-align: center;"><b>Science</b></p> <p><b><u>Animals and Humans</u></b>  Children will learn about human and animal bodies and consider similarities and differences between them. Children will draw and label the body and use their senses to conduct investigations. They will also be exploring how their bodies have changed since they were babies and discussing all of the things that they can do now.</p>	
<p style="text-align: center;"><b>P.E</b></p> <p><b><u>Games:</u></b> Children will be developing basic game-playing skills, in particular throwing and catching.</p> <p><b><u>Dance:</u></b> Children will be learning how to use movement to explore and communicate.</p>	<p style="text-align: center;"><b>Music</b></p> <p>Children will listen to music from a range of styles and genres. Throughout these pieces, they will develop their listening, appraising, composing, improvising, and performing skills.</p>	<p style="text-align: center;"><b>PSHE</b></p> <p style="text-align: center;"><b>More information to come</b></p>
<p><b>THROUGH THE CORNERSTONES TOPIC OF 'MEMORY BOX'</b></p>		
<p style="text-align: center;"><b>History</b></p> <p>Children will learn about changes within living memory. They will also learn about events beyond living memory that are significant nationally or globally. This topic will also touch significant historical events, people and places in their own locality</p>	<p style="text-align: center;"><b>Geography</b></p> <p>Children will learn to understand geographical similarities and differences through studying the human and physical geography of their local area. They will also use basic geographical vocabulary to refer to key human feature</p>	

**Art/DT**

Children will create foods that they like and that they think older or younger children will like. They will use the basic principles of a healthy and varied diet to prepare dishes.

**Class Assemblies or trips:**

18<sup>th</sup> March - 1B class assembly

10<sup>th</sup> June - 1G class assembly

Trip information will be given nearer the time.