

**September 2018**  
**Curriculum Newsletter for Parents**

**Year 2 Class Teachers: Miss Freeman and Miss Jenkins**

Dear Parents and Carers,

Your child will be working on the following curriculum during this term. Please feel free to talk to the Class teacher about any area of this curriculum.

<p style="text-align: center;"><b>Mathematics</b></p> <p>Children will be learning to describe properties of 2-D and 3-D shapes (e.g. the pupil describes a triangle: it has 3 sides, 3 vertices and 1 line of symmetry; the pupil describes a pyramid: it has 8 edges, 5 faces, 4 of which are triangles and one is a square).</p> <p>Children will read, recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables to solve simple problems, demonstrating an understanding of commutativity as necessary (e.g. knowing they can make 7 groups of 5 from 35 blocks and writing <math>35 \div 5 = 7</math>; sharing 40 cherries between 10 people and writing <math>40 \div 10 = 4</math>; stating the total value of six 5p coins) Children will recognise the inverse relationships between addition and subtraction and use this to check calculations and work out missing number problems (e.g. <math>\Delta - 14 = 28</math>)</p>	<p style="text-align: center;"><b>English</b></p> <p>Children will be exploring, interpreting and responding to a high quality picture book. They will learn to talk confidently about a picture book and respond in different ways. Children will look at important themes of courage, friendship, perseverance and determination. The story will be explored through artwork, drama and role-play. Children will be writing in role from more than one perspective and developing creative responses to the text through play, drama, music and movement, storytelling and artwork. Children will learn to make plausible predictions based on what they have seen and read so far. Children will compose a free verse poem using onomatopoeia.</p> <p>Children will be consolidating their knowledge of nouns, capital letters and the past and present tense. They will learn about expanded noun phrases and how to add a variety of conjunctions to expand and add more detail to a sentence. Children will also learn how to add suffixes to a root word and how to change singular words to their plural form.</p>	
<p style="text-align: center;"><b>Computing</b></p> <p><b>Research and E-awareness:</b></p> <p>Children will become more familiar with a range of related vocabulary. They will learn suitable tools to allow them to safely search for information. Children will become more confident at exploring age appropriate web-sites and also begin to understand where to find useful and accurate information. Children will develop their awareness of what to do if they find something inappropriate online. Children will be learning how to save documents that they have made so they are safely stored.</p>	<p style="text-align: center;"><b>Science</b></p> <p>Children will be learning about animals including humans. They will be looking at how all animals have offspring and how they grow from a baby to an adult. Children will be looking at how humans grow through time and focusing on the different stages; baby, toddler, infant, teenager, adult and elderly. Children will be finding out about the basic needs of animals including humans, for survival and identifying the ways that different animals meet their basic needs.</p>	
<p style="text-align: center;"><b>P.E</b></p> <p><b>Games &amp; Dance</b></p> <p>Through listening to music, children will create movements which express feelings. Children will be learning to keep control of a ball by dribbling, passing and changing direction.</p>	<p style="text-align: center;"><b>Music</b></p> <p>Children will be learning to keep time with a variety of different beats by listening and playing percussion instruments. Children will learn about how feelings are conveyed through music.</p>	<p style="text-align: center;"><b>PSHE</b></p> <p>Children will be reflecting on themselves and their immediate family and friends. They will learn to identify the things that make them special and the things that make them feel proud. Children will discuss the different things that they enjoy learning and understand that people have different preferences.</p>
<p><b>THROUGH THE CORNERSTONES TOPICS OF STREET DETECTIVES</b></p>		
<p style="text-align: center;"><b>History</b></p> <p>Children will learn about the lives of significant individuals who have contributed to national and international achievements. Children will be learning about significant people and places in their own locality.</p>	<p style="text-align: center;"><b>Geography</b></p> <p>Children will be able to name and locate the world's 7 continents and 5 oceans. They will identify the equator on a map and start to identify seasonal and daily weather patterns in relations to the equator and the north and south poles. Children will use world maps, atlases and globes to identify countries, continents and oceans that are studied at this key stage.</p>	

### **Art/DT**

Children will be making observational drawings of boats and looking at how they compare with the real object. Children will be looking at different landscapes and thinking about how they can be portrayed through different mediums.

### **Class Assemblies or trips:**

11<sup>th</sup> November - 2J class assembly

14<sup>th</sup> December - 2F class assembly

Trip information will be given nearer the time.